



# INDIAN SCHOOL AL WADI AL KABIR

DEPARTMENT OF MATHEMATICS (2021 – 2022)

LESSON/TOPIC: NUMBER CONCEPTS (101 to 200)

CHAPTER CHECK WORKSHEET

RESOURCE PERSON: MRS SAKINA PATLA

NAME: \_\_\_\_\_ CLASS: II SEC: \_\_\_\_\_ DATE: \_\_\_\_\_

**Q1. Write the number names for the following numerals.**

a. 119 - \_\_\_\_\_

b. 184 - \_\_\_\_\_

c. 101 - \_\_\_\_\_

d. 200 - \_\_\_\_\_

e. 153 - \_\_\_\_\_

**Q2. Arrange the following numbers in ascending order.**

a.    161                      200                      130                      106  
\_\_\_\_\_

b.    129                      175                      113                      147  
\_\_\_\_\_

**Q3. Write the numeral for the following number names.**

a. One hundred forty one - \_\_\_\_\_

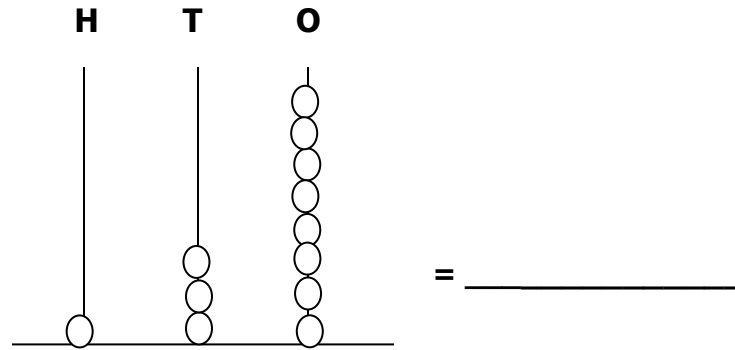
b. One hundred seventy - \_\_\_\_\_

c. One hundred two - \_\_\_\_\_

**Q4. Fill in the missing numbers.**

<i>Before</i>	<i>Between</i>	<i>After</i>
<b>167</b>		<b>169</b>
	<b>199</b>	

**Q5. Observe the abacus and answer the following.**



a. Write the number name for the number shown on the abacus.

\_\_\_\_\_

b. Is the number shown on the abacus odd or even? \_\_\_\_\_

c. Expand the number shown in the abacus in both ways.

\_\_\_\_\_ = \_\_\_\_\_ hundred + \_\_\_\_\_ tens + \_\_\_\_\_ ones

= \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_

d. The number **before** the number shown in the abacus is \_\_\_\_\_.

**Q6. Compare the following numbers using the signs. (<, > or =)**

a. 101  110      b. 198  188      c. 155  155

**Q7. Write the odd numbers between 110 and 120.**

**Q8. Ring the even numbers.**

100      109      187      144      193      118

**Q9. Vocabulary Sums.**

a. **1** hundred + **9** tens + **2** ones is \_\_\_\_\_.

b. **100 + 30 + 6 =** \_\_\_\_\_.

c. The **digit 9** is in the \_\_\_\_\_ place in the number **109**.

d. **1 more than** 164 is \_\_\_\_\_